

# UNIVERSITY OF PITEȘTI

## Information about the formative module (task 4 after Inverness meeting):

1. Please describe in some detail the way you discovered the formative needs, the theme of your module, the target group, the duration of the course and if and when it was experienced with the target group.

### (a) the needs

We have in our university a *Cabinet for Counseling and Psychological Testing* which provided us official records and statistics:

- about the existing situation in Argeș County in the field of working with persons committing drug abuse;
- about the offer of specialized training for educators, parents, social workers and specialists (doctors and psychologists).

The data reflected the needs for such a training, as the problems exist and the educational offer is not sufficient, being necessary to be enlarged and improved.

We contacted through this Cabinet:

- School Inspectorate of the Argeș County (which subordinates all kindergartens, schools, high school, and schools for children with special needs in Argeș County);
- Argeș County Hospital (for the social workers in hospitals);
- Hospital of Paediatrics (for the social workers in hospitals);
- Department for Child Protection from the Argeș Prefecture;
- Commission for Child Protection from the Council of the Argeș County;
- Association of Fighting against Drugs;
- Police Inspectorate of the Argeș County

and together we applied a questionnaire among the employees of these institutions. The results revealed the clear necessity for education and training and also for updated information about:

- child psychology;
- drug prevention;
- dealing with persons taking drugs.

### (b) the theme

We identified the theme of the module due to recent reports and analysis which signalize the start and the presence of drug use in schools and high schools.

After the Revolution in December 1989, Romania suffered a quite tough transition from the communist society to the capitalist one, and phenomena such as using forbidden substances appeared especially within the young population.

### (c) target group

We identified the target group among the representatives of the above-mentioned institutions. Themselves emphasized even from the beginning, from the start discussions this need for both fresh information and training within the system of social care and protection, with a focus on drugs problematic.

Group of learners:

- students of the UP (social assistance specialization);
- social operators working with minors;
- teachers of the pre-university educational system;
- doctors;
- members of public organizations and NGOs acting in the field of anti-drug fight.

Number of learners:

Around 50 persons in total for the pilot course (approximate 10 persons for each envisaged category, see above).

**(d) duration**

We decided for a course of no longer of 30 hours because we thought that the training has to be not too short (in order to allow the transfer and the acquiring of proper knowledge and skills) and also not too long as we cannot claim is a professional one which provides a recognized and accredited qualification (for such course there are imposed specific requirements).

**(e) applying the course**

We had the calendar and timetable rendered below:

	<i>Day</i>	<i>Date</i>	<i>Number of hours</i>	<i>Total number of hours per weekend</i>
<b>Week end 1</b>	<b>Saturday</b>	<b>4th of June</b>	<b>4</b>	<b>8</b>
	<b>Sunday</b>	<b>5th of June</b>	<b>4</b>	
<b>Week end 2</b>	<b>Saturday</b>	<b>11th of June</b>	<b>4</b>	<b>8</b>
	<b>Sunday</b>	<b>12th of June</b>	<b>4</b>	
<b>Week end 3</b>	<b>Saturday</b>	<b>18th of June</b>	<b>4</b>	<b>7</b>
	<b>Sunday</b>	<b>19th of June</b>	<b>3</b>	
<b>Week end 4</b>	<b>Saturday</b>	<b>25th of June</b>	<b>4</b>	<b>7</b>
	<b>Sunday</b>	<b>26th of June</b>	<b>3</b>	
<b>Total number of hours per course</b>				<b>30</b>

2. What role did the case based learning played in your module? What kind of course did you develop? - e-learning, blended learning, face-to-face?

We designed and applied a combined teaching approach:

- face-to-face teaching
- on-line learning
- role play
- questioning
- team-work
- problem solving
- practical works, etc.

in which CBL played a central role (60-70% of the teaching methods and techniques) because we believed in the efficiency of the CBL and also we wanted to fructify the work developed in CABLE and PRAISE projects, the case studies the partnership has refined.

3. What dissemination activities did you undertake concerning the module?

We prepared the advertising campaign and the dissemination strategy and in this respect we:

- sent written announcements (official papers, emails, faxes) to the envisaged institutions from which we selected the attendees;
- distributed posters in UP-RO and in Pitești city;
- distributed leaflets in Pitești city;
- we anchored the information about the course of the web page of the Department for European Integration of the University of Pitești.

4. What is your internal evaluation?

We performed internal evaluation through asking the opinion of the participants (we applied questionnaires to have their feed back). The results of the questionnaires will be processed (this activity is on running now, not finished yet) and Course Evaluation Report will be rendered.

5. What are your ideas concerning sustainability?

As possible solutions to assure the sustainability of the course we intend to use the Department for Continuing Training from UP-RO and the Argeş County Agency for Labor Force Occupancy - as one of our reliable collaborators - to deliver the course in the future, based on the labor market demand OR to organize free courses for upgrading the skills of the social workers in Argeş County.