Città di Torino - SFEP

PRAISE PROJECT

Outline of Final Project Book

As declared in the last meeting, we has prepared a draft of PRAISE book's index, including the responsibility and the work of each partner.

The following is a conceptual outline of the planned final Praise Project book.
The book is aimed at social workers, pedagogues, curriculum designers, and training policy makers.
The book's principle aim is to outline the Praise pedagogic method and process and to provide each partner's local example of implementing the virtuous circle in their local context.
The book will be bilingual, in both French and English, in two sections.
CEMEA/INFOP is the editor of the book.
Praise plans to publish 1500 copies for the project partners, and additional copies for sale through normal channels.
In the following, one finds the proposed major and minor sections, including chapters and sections. Also, one finds the description of each item, the party responsible for that item, and the expected number of A4 pages for that item.
Please give us a feed-back before the meeting in Bethel, so we can operate a synthesis and introduce the final work plan during the meeting itself.

Heading	Description	Party Responsible	Pages
Title Page		INFOP	2
Table of Contents		INFOP	1
Chapter: Introduction	An introduction from an external expert on the importance of the book and its impact on social worker training in Europe. Includes the importance of the pedgogical dimension	???	5
Chapter: Project Overview			0
Project summary	gives a broad outline of the project and its duration and aims.		3
Partner Description	Brief description of each partner, to a standard format, with their institutional description, strategic aims for involvement in the project, sector with whom they work, etc.	Each partner [SFEP,Akur, Bethel, HC, Infop, UB, UP, PdT, YHS, UHI]	10

			0
Chapter: Praise Methodology			
Virtuous Circles	Definition and description of same. Includes a differentiation between praxis and practice.	UB/SFEP	4
Narrative Transmission	Definition and description of same.	HC	4
Case studies	Definition and description of same.	Uakureyri/UP	4
Good Praxis	Definition and description of procedure for implementing same.	INFOP	4
Chapter: Local Experience – SFEP	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	SFEP	12
Chapter: Local Experience – HC	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	HC	12
Chapter: Local Experience – Bethel	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	Bethel	12
Chapter: Local Experience – INFOP	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	INFOP	12
Chapter: Local Experience – Akureyri	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	Akureyri	12
Chapter: Local Experience – Pitesti	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	UP	12
Chapter: Local Experience – University of Barcelona	A description of the planning, process, result, impact of the partner's experience in trialing the Praise methodology.	University of Barcelona	12
Chapter: Common Analysis and Conclusions			0
Shared Knowledge Domain	Definition of Praise knowledge domain; process of sharing experience and forming a negotiated domain. Historical overview of progression.	UB	6

Ontology	Process of creating the ontology, negotiation of meanings between partners, lessons learnt from forcing precision definitions of working terms, multilingual aspects, examples.	UHI/Pdt	10
Formative Needs to Formative Modules	Process of analyzing narrations to abstract formative needs of group. Taking these needs and modeling them into a curricular module. Includes a definition of elearning as a tool to support the pedagogy.	Bethel/UB	6
European Dimension	Description of the interactions of the local Vcs at the Project level. Because the case studies are linked through the formative modules, there is a relationship between local vcs in a way which is discoverable to the other partners and which can then be shared. Should also include an analysis of shared problems in training and social work support.	Bethel	4
Technical Aspects	High level description of platform components, user interface and usability, technical representation of knowledge.	PdT/YHS/UHI	10
Conclusions	Demonstrates the results of the project method and its impact on training systems in social work environments. Draws conclusions about how to evolve present European social work training systems and praxis to include the principles detailed in the book.	SFEP/PdT	8
References		INFOP	5
Index		INFOP	2
TOTAL			172

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Thank you very much